

Spanish Storytime



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The Spanish Storytime book collection introduces young learners to STEAM concepts, social-emotional learning, and the joy of reading through engaging Spanish-language stories. Featuring books that explore topics such as gardening, markets, creativity, engineering, animal care, and bedtime routines, this collection encourages curiosity, imagination, and meaningful conversations while building early literacy and language skills. Designed for Pre-K through 2nd grade, these books provide opportunities for hands-on learning, cross-curricular connections, and cultural exploration, helping students develop vocabulary, problem-solving skills, empathy, and an appreciation for diverse perspectives.



Grade Level

Pre-K - 2nd

Reading Level

Beginner



Contents of Kit

1. **Arriba, Abajo y Alrededor - by Katherine Ayres** - A story that introduces young readers to the wonder of plants, food, and gardening in a rhythmic, engaging way.
2. **Bebe Va al Mercado - by Atinuke** - The story follows Baby and his doting mother as they visit a bustling southwest Nigerian marketplace. Baby is so adorable that a banana seller gives him six bananas. He eats one and puts the rest in Mama's basket, which she doesn't notice. Along the way, Baby cheekily collects more food — five oranges, four biscuits, three ears of sweet corn, two pieces of coconut — each time eating one and adding the rest to the basket. Mama eventually realizes her basket is getting heavy and wonders if Baby must be very hungry.
3. **Buena Noches, Luna - by Margaret Wise Brown** - The book is set in a large green room where a little bunny is tucked into bed. As night falls, the bunny says goodnight to everything around him, including the room itself, the moon, pictures on the wall, clocks, socks, mittens, kittens, and other familiar objects, one by one.
4. **Echa a Volar - by Cori Doerrfeld** - Riley made a paper airplane and couldn't wait to let it soar. But just before the plane could take off—SQUAWK. An eagle swoops in and insists Riley's plane could never fly. It's much too small. So Riley makes it bigger! But just as this bigger paper airplane is ready to go, a parrot squawks that the plane is way too boring to fly. So Riley makes it fancier! Bird after bird offers advice, and Riley tries making the airplane faster longer, taller, and slimmer. When the plane crashes to the ground after all these changes, Riley finally meets a more supportive friend . . . and rediscovers the joy and wonder of soaring.
5. **El Punto - by Peter H Reynolds** - A delicate fable about the creative spirit in everyone, the book uses simple, witty text and free-spirited illustrations to show how a small act can overcome self-doubt and spark artistic expression.
6. **Lola Quiere un Gato - by Anna McQuinn** - The story follows Lola, the well-known book-loving preschooler, as she learns about the responsibilities of owning a cat. Her mother explains that cats require a lot of care, so Lola first practices by caring for her stuffed kittens and reading many books about cats. Together with her mom, she researches pet adoption, shops for food and supplies, and visits an animal shelter. After careful consideration, Lola chooses her new feline friend and patiently waits for her to adjust to her new home. The book blends educational themes about responsibility, empathy, and animal care with fun, family-oriented activities. Lola and her younger brother Leo enjoy reading together, doing special activities, and exploring new adventures, showing the value of family time and shared experiences.
7. **Lola Va a la Escuela - by Anna McQuinn** - A comforting, cheerful read that demystifies the school day for preschoolers and kindergarteners. Lola and her family prepare for the first day of school the night before, then get up early, take pictures, and head to class. Lola puts her things in her cubby, chooses her activities, reads, plays, and has a snack. Before she knows it, it's time to sing the good-bye song and rush into Mommy's arms for a warm reunion.
8. **Mira, Abuela - Art Coulson** - Bo wants to find the perfect container to show off his traditional marbles for the Cherokee National Holiday. It needs to be just the right size: big enough to fit all the marbles, but not too big to fit in his family's booth at the festival. And it needs to look good! A playful exploration of volume and capacity featuring Native characters and a glossary of Cherokee words.



Learning Extensions

STEAM Connections: Engineering - Art - Science

Learning Objectives:

- Develop language and literacy skills by listening to, discussing, and responding to Spanish picture books.
- Build vocabulary related to plants, food, animals, creativity, engineering, and everyday life.
- Make connections between stories and real-world experiences through observation, discussion, and hands-on activities.
- Practice counting, sequencing, predicting, and identifying patterns found within stories.
- Explore creativity, perseverance, empathy, and responsible decision-making through diverse characters and experiences.
- Develop an appreciation for diverse cultures, and multilingual literature.

Career Connections:

- **Gardener or Horticulturist** – Grows plants while caring for gardens and landscapes.
- **Farmer** – Produces the fruits, vegetables, and other foods that nourish communities.
- **Engineer** – Designs, tests, and improves solutions through creativity and perseverance, much like Riley in Echa a Volar.
- **Illustrator** – Creates artwork that communicates ideas and tells stories.
- **Veterinarian or Animal Care Specialist** – Cares for pets and helps keep animals healthy.
- **Librarian** – Encourages a love of reading and supports children's learning and curiosity.
- **Small Business Owner** – Provides goods and services while serving members of the community.
- **Author** – Writes stories that inspire curiosity, creativity, and lifelong learning.

Essential Employability Skills:

- Critical Thinking
- Responsibility
- Curiosity and Initiative
- Communication
- Growth Mindset and Perseverance
- Collaboration



Resources and Accessibility

Safety Guidelines

- **Avoid Food and Drinks Near Books** - Encourage clean, dry reading areas to prevent spills, stains, or water damage.
- **Handle Books Gently** - Model how to turn pages carefully, avoid bending spines, and store books upright or flat.
- **Use Clean Hands** - Have students wash or sanitize hands before handling shared books to keep materials in good condition.
- **Designate a Safe Storage Spot** - Store books in a sturdy, dry, and clearly labeled bin or tote to protect them from wear and tear between uses.

Accessibility

- **Use Book Stands or Holders** - Provide angled book holders or clipboards to support independent reading for students with mobility or motor challenges.
- **Pair Audio with Print** - Use audiobooks or teacher-read recordings when available to support students with reading disabilities or visual impairments.
- **Incorporate Read-Alouds and Peer Reading** - Offer opportunities for shared or buddy reading to help students who benefit from auditory learning or support with decoding.
- **Offer Visual Aids and Discussion Prompts** - Supplement books with images, models, or key vocabulary cards to reinforce understanding and engagement.

Library Catalog



Library Resources



Feedback

QR to feedback survey

